**SLOVENIA meeting: Agenda**

**THE GREENHOUSE AND THE ANCIENT CIVILIZATION RESEARCH**

**Tuesday Jan 17th 2017 to Sunday Jan 22nd 2017**

**Solar Panels**

* Feedback on how the implementation of the solar panels is being done (problems, issues).
* Control sheet – fill in the parameters and then each country fills in the results of their experiments
* Suzi: improvements of the existing models of the solar panels: the metal in the background, facing the south,…( suggestions by the expert)
* Discuss and decide on how to incorporate the panels into the greenhouses (the tubes – will they be installed under the soil – so they will heat the plants’ roots, the extra heater for the colder months, ventilation?)
* Decide how to implement the solar panels results for the greenhouse. Climatic differences. How many solar panels and final goal depending on the country.
* Report/presentation for the coordinators at the end of the process.

**The Greenhouse**

* The size of the greenhouse? ( width, length, height)
* The material of which the construction is supposed to be made of?
* The plastic that will cover the greenhouse: how thick should it be?
* The greenhouse – fixed or movable
* Ventilation options?
* Irrigation and cooling / warming in the winter months – heaters?
* Students’ activities. Brainstorming. Suggestions.

**The common product**

* What type of strawberries are going to be planted and when approximately? (differences due to the climatic condition).
* Roses / herbs for the distillation?
* The soil and the fertilizers: is it possible to use the common ones?
* The control sheet – what parameters are we going to measure – the diary of growth.
* The paramaters: number of strawberries, average size, weight, juiciness, sweetness, colour, etc. Decide which ones.

**The ancient civilization research**

* Each country presents the progress/future intentions on the research.
* Problems and issues.
* Discuss and decide on the: - the topics- are they going to be the same or each country decides on its own? Deadline – until when should it be done? The same goes for the goals: which is each country’s goals proposal?
* Students’ role according to age and grade. Brainstorming. Spain will propose activities for three different age ranges: 6-8, 8-10, 10-12.
* Will the students attending the study visit in Latvia in March present the results of some of the activities? Discuss.